

**Zambia University College of Technology**

**Constructivist Lesson Plan - Grid Considerations**

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| 1. **Preliminary Information** | | | | | |
| **Subject:** | | | **Level: Date:** | | |
| **Concept:**  **Sub-Concept:** | | | | | |
| **Topic:** | | | | **Time:** | |
| **Subtopic:** | | | | **Lesson Duration:** | |
| **Lesson Goal:** | | | | | |
| **Key Competences:** | | | | | |
| **Specific/Expected Target Competence:** | | | | | |
| **Lesson Competencies:**   * 1. Competency 1 [knowledge based]   2. Competency 2 [ Cognitive based]   3. Competency 3 [Skill based] | | | | | |
| **Lesson Methodology**  **Lesson strategies:** | | | | | |
| **Assessment Strategies:**   1. Formative Assessment 2. Summative | | | | | |
| **Learning Materials**  **References:**  **Learning Environment Setup**   * + Natural – Physical   + Artificial -Physical or Virtual   + Technological -Physical or virtual | | | | | |
| **Prior Knowledge:** | | | | | |
| **Interdisciplinary Connections**: | | | | | |
| 1. **Lesson Progression** | | | | | |
| * 1. **Introduction**   **(Engagement)**  [ Duration: ….] | **Learner Activity** | **Teacher Activity** | | **Targeted Competency** | **Assessment Criteria** |
|  |  | |  |  |
| * 1. **Development**   **(Exploration)**  [ Duration: ….] |  |  | |  |  |
| * 1. **Explanation (Conceptualization)**   [ Duration: ….] |  |  | |  |  |
| * 1. **Synthesis (Continuity and Extension)**   [ Duration: ….] |  |  | |  |  |
| * 1. **Conclusion**   **and Reflection**  [ Duration: ….] |  |  | |  |  |
| * 1. **Evaluation** | Weaknesses:  Strengths:  Way forward: | | | | |
| 1. **Competence Continuity and Strategy**: | | | | | |